Term Information

Effective Term   Autumn 2021
Previous Value   *Summer 2012*

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We wish to add the option to offer this course as an online class.

What is the rationale for the proposed change(s)?

The NELC Department has decided to request approval to regularly offer this course in a distance learning format after having learned much about online

foreign language course instruction during the pandemic emergency.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Persian
Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	1101
Course Title	Elementary Persian I
Transcript Abbreviation	Elem Persian 1
Course Description	Introduction to Persian; development of listening, reading, speaking, and writing skills. Closed to native speakers of this language.
Semester Credit Hours/Units	Fixed: 4

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	Yes
Exam Type	Departmental Exams
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Previous Value   Not open to students with credit for Persian 101.
Electronically Enforced   No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code   16.1199
Subsidy Level   General Studies Course
Intended Rank   Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
General Education course:
    Foreign Language
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning   • Develop students' Persian grammar and vocabulary awareness.
objectives/outcomes
                                    • Read simple texts in Persian.

                                    • Communicate and converse in Persian on a variety of topics.

                                    • Write elementary narrative style paragraphs coherently and with reasonable accuracy.
Previous Value

Content Topic List   • Introduction to the Persian alphabet

                                    • Introduction to the Persian sound system

                                    • Practice in Persian the foundations of Persian grammar

                                    • Practice in the reading and comprehension of simple written texts in Persian
Sought Concurrence   No

Attachments

                                    • Persian 1101 Classroom Syllabus.docx: In-Person Syllabus

                                       (Syllabus. Owner: Smith,Jeremie S)

                                    • Persian 1101 Online Syllabus.docx: Online Syllabus

                                       (Syllabus. Owner: Smith,Jeremie S)

                                    • Persian 1101 - Technical Review Checklist.docx: Tech. Review

                                       (Other Supporting Documentation. Owner: Smith,Jeremie S)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Jeremie S	11/12/2020 01:32 PM	Submitted for Approval
Approved	Levi,Scott Cameron	11/12/2020 02:45 PM	Unit Approval
Approved	Haddad,Deborah Moore	11/12/2020 05:06 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	11/12/2020 05:06 PM	ASCCAO Approval

Elementary Persian I Syllabus

Persian 1101 [Autumn 2021]

Course Information

- **Course times:** TBD
- **Credit hours:** 4
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Dr. Mehrak Kamali
- **Email:** KamaliSarvestani.1@osu.edu
- **Office location:** Hagerty Hall, Rm 380
- **Office hours:** TBD
- **Preferred means of communication:**
  - My preferred method of communication for questions is **email.**
  - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your notification preferences (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Description

1101 Elementary Persian I is an online and synchronous course focusing on the four language skills of reading, writing, listening, and speaking through communication and interaction. Starting from learning Persian alphabet, gradually the language of instruction becomes mostly Persian and most course discussions will be in Persian. During the course students will be required to write short papers in Persian examining different topics.

Learning Outcomes

By the end of this course, students should successfully be able to:

1- Develop students' Persian grammar and vocabulary awareness.
2- Read simple texts in Persian.
3- Communicate and converse in Persian on a variety of topics.
4- Write elementary narrative style paragraphs coherently and with reasonable accuracy.
5- Develop Students' awareness of essential Iranians' cultural elements.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

A. Goals: Students express skills in communication across cultural, ethnic, ideological, and national boundaries, and additionally appreciate other cultures and patterns of thought.

B. Expected Learning Outcomes:
1. Students employ communicative skills including speaking, listening, reading, and/or writing in a language other than their native language.
2. Students explain and evaluate the cultural contexts and expressions of Turkish speakers.
3. Students associate and compare Turkish culture within the cultural-linguistic boundaries.

How This Online Course Works

Mode of delivery: This course is 100% online. There are required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to Ohio State bylaws on instruction (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.
- You are expected to log in at least four times every week.
- Complete the assigned materials before participating in the virtual class.
- Participate in online discussions.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

- *Persian in Use: An Elementary Textbook of Language and Culture* by Anousha Sedighi, Leiden University Press, 2015

- Also, some supplementary materials from different Persian textbooks and audio/visual sources will be provided in the course Carmen and/or hand out during the course.

Recommended/Optional Materials and/or Technologies

- Yousef, Saeed and Hayedeh Torabi. *Basic Persian: A Grammar and Workbook,* Routledge; Bilingual edition. ISBN-10: 0415616522

- Aryanpur-Kashani, Abbas. *The Combined New Persian-English and English-Persian*. Mazda Pub; ISBN-10: 0939214296

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the installing Office 365 (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded, you will be allowed to mute your microphones and turn off your webcams. If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.

CarmenCanvas Access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to

access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device (go.osu.edu/add-device) help article for step-by-step instructions.

- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.

- Install the Duo Mobile application (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

  If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- Navigating CarmenCanvas (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration and recording, editing and uploading video (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat**: go.osu.edu/it

- **Phone:** 614-688-4357 (HELP)

- **Email:** servicedesk@osu.edu

Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response

Homework	20
Four Quizzes	20
Final Examination for First-session (Mid-term exam)	15
Participation and Attendance	20
Final Exam	25
	Total: 100

Final exam is on all lessons and class materials.

Grading Scale
A = 100% - 94% A- = 93% - 91% B+ = 90% - 89% B = 88 % - 83% B- = 82% - 80% C+ = 79% - 78% C = 77% - 73% C- = 72% - 71%

Descriptions of Major Course Assignments

Student Attendance and Participation (20%)
This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

- You are expected to log in at least four times every week.
- Complete the assigned materials before participating in the virtual class.
- Participate in online discussions.

Homework (20%)
- Students will submit their homework each day before coming to the zoom meeting.
- Each assignment will be graded according to a rubric posted on Carmen, on a ten-point scale. You can skip three assignments without penalty. Late assignments are not accepted.

Four quizzes (20%)

- Four online quizzes will be available on Carmen on September 10th, October 1st, November 12th, and November 30th. They must be submitted on Carmen by the same day.

Midterm (15%)
- A midterm will be available on Carmen on October 22nd. It must be submitted on Carmen by the same day.

Final Exam (25%)
- A cumulative final exam will be available on Carmen at [date TBA]. It must be submitted on Carmen by same day.

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call 614-688-4357 (HELP) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.

- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check your notification preferences (go.osu.edu/canvas-notifications) to ensure you receive these messages.

- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style**: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

- **Tone and civility**: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

- **Citing your sources**: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.

- **Backing up your work**: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See Descriptions of Major Course Assignments for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's Code of Student Conduct (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on Ohio State's Title IX website (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the OIE website (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy

and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand mental health resources (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at 614- 292-5766. **24-hour emergency help** is available through the National Suicide Prevention Lifeline website (suicidepreventionlifeline.org) or by calling 1-800-273-8255(TALK). The Ohio State Wellness app (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: http://advising.osu.edu/welcome.shtml

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: http://ssc.osu.edu

Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services (SLDS). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Disability Services Contact Information

- Phone: 614-292-3307

- Website: slds.osu.edu

- Email: slds@osu.edu

- In person: Baker Hall 098, 113 W. 12th Avenue

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.
- CarmenCanvas accessibility (go.osu.edu/canvas-accessibility)

- Streaming audio and video

- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)

- Collaborative course tools

Course Schedule

Refer to the CarmenCanvas course for up-to-date due dates.

Week 1-3
Introduction
Theme: The writing system, Alphabet and sounds
Grammar Structure: Persian Alphabet, Basic numbers, Parts of speech
Quiz 1

Week 4 - 6
Lesson 1: Greetings and Introductions
COMMUNICATION OBJECTIVES
Greetings and farewells
Introducing yourself
Using written and spoken forms
Using formal and informal forms
Asking yes/no questions
Talking about your nationality, hometown, and profession
Describing people and things

CONTENTS
Written and spoken forms
Interactive dialogue 1: How are your Mina?
Interactive dialogue 2: How are you Mr. Parsa?
Formal and informal forms
Interactive dialogue 3: Are you a professor?
Interactive dialogue 4: I am Iranian American
In-class Reading: My name is Kamran
Grammar 1: Present tense of "to be" (long and short forms)
Let's learn more: More about written and spoken forms
Grammar 2: Sentence structure (part 1), Stress and intonation
Let's learn more: Adjectives, professions
Poem: در گلستانه by Sohrab Sepehri
Cultural note: First interaction, how to address people properly
Quiz 2

Week 7 - 9
Lesson 2: About You
COMMUNICATION OBJECTIVES
Talking about your family
Talking about your courses
Talking about your age
Identifying class objects and people
Expressing likes, dislikes, needs, and possession
Counting and calculating

CONTENTS

Written and spoken forms
Interactive dialogue 1: How many siblings do you have?
Interactive dialogue 2: How many classes do you have this term?
Interactive dialogue 3: Have you got time?
In-class Reading: Parsa family
Grammar 1: Present tense of "to have"
Grammar 2: Conjunction with 'و'
Let's learn more: In the classroom, demonstrative pronouns, Who is she/he?
Grammar 3: Nouns: specific, Non-specific, and generic
Grammar 4: Specific direct object maker را
Grammar 5: Possessive pronouns with مال
Let's learn more: Expressing needs and likes, numbers (0 – 100), how old are you? Basic calculation
Poem: کتاب خوب by Abbas Yamini-sharif
Cultural note: Diverse Iran –the Persian speaking world, Persian vs. Farsi
Midterm Exam

Week 10 - 12
Lesson 3: Daily Activities
COMMUNICATION OBJECTIVES
Talking about daily activities and the weekly schedule
Talking about means and transportation
Talking about actions taking place in the near future
Talking about knowing someone vs. something
Using common courtesies
Saying where thing are

CONTENTS
Written and spoken forms
Interactive dialogue 1: What are you doing tonight?
Interactive dialogue 2: Where do you live?
Interactive dialogue 3: Do you know him?
In-class Reading: Kamran's daily schedule
Let's learn more: Times of the day
Grammar 1: Simple present tense, compound verbs
Let's learn more: Means of transportation, languages
Grammar 2: Plurals
Let's learn more: Common courtesies, days of the week, prepositions of location
Grammar 3: Sentence structure (part 2)
Poem: بنی آدم by Sa'di
Song: سیب (Singer: Simin Ghanem)
Cultural note: Ta'arof
Quiz 3

Week 13 - 15
Lesson 4: Housing and Living
COMMUNICATION OBJECTIVES

Talking about your house and belongings
Inquiring about a rental apartment
Talking about time and being late11th
Requesting information on the phone
Asking questions, using question words

CONTENTS
Written and spoken forms
Interactive dialogue 1: You are not ready yet?
Interactive dialogue 2: I am looking for a two-bedroom apartment?
In-class Reading: Parsa's family house
Grammar 1: Suffix pronouns, difference between suffix pronouns and full pronouns
Let's learn more: Numbers (100 – 1,000,000,000), ordinal numbers
Let's learn more: Means of transportation, languages
Grammar 2: Question words
Let's learn more: What time is it? colors, body parts, pets
Poem: پرنده مردنی است by Forough Farrokhzad
Song: گل سنگم (Singer: Hayedeh)
Cultural note: Using body parts in expressions
Quiz 4

Week16
Final Exam

Note: This syllabus may be revised during the semester. The students will be negotiated with and informed of the changes in class.

THE OHIO STATE UNIVERSITY

Department of Near Eastern Languages and Cultures

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1775 College Rd.
Columbus, OH 43210

614-292-9255 Phone
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nelc.osu.edu

Elementary Persian I
AU21 PERSIAN 1101(4 Units)
Autumn 2021

Instructor: Mehrak Kamali
Email: kamalisarvestani.1@osu.edu
Location: TBD
Time: TBD
Office: Hagerty Hall, Rm 380
Office Hours: Wednesday 11:30 AM- 12:30 PM; Thursday 12:30 – 1:30 PM, OR by appointment

Course Description

1101 Elementary Persian I is an elementary course focusing on the four language skills of reading, writing, listening, and speaking through work on oral fluency, written expression, and reading comprehension. Starting from learning Persian alphabet, gradually the language of instruction becomes mostly Persian and most course discussions will be in Persian. During the course students will be required to write short papers in Persian examining different topics.

Objectives

The objectives of the course are to help students to:

1- Develop students' Persian grammar and vocabulary awareness.
2- Read simple texts in Persian.
3- Communicate and converse in Persian on a variety of topics.
4- Write elementary narrative style paragraphs coherently and with reasonable accuracy.
5- Develop Students' awareness of essential Iranians' cultural elements.

Expected Learning Outcomes

By the end of this course students will develop the ability to read simple texts in Persian; to provide practice in writing elementary compositions on routine topics; and to develop appropriate levels of proficiency in spoken Persian.

General Education (GE) Goals and Expected Learning Outcomes

Goals

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes
1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

Readings and sources

Persian in Use: An Elementary Textbook of Language and Culture by Anousha Sedighi, Leiden University Press, 2015

Also, some supplementary materials from different Persian textbooks and audio/visual sources will be provided in the course Carmen and/or hand out during the course.

Recommended texts

- Yousef, Saeed and [Hayedeh Torabi](). *Basic Persian: A Grammar and Workbook,* Routledge; Bilingual edition. ISBN-10: 0415616522
- Aryanpur-Kashani, Abbas. *The Combined New Persian-English and English-Persian*. Mazda Pub; ISBN-10: 0939214296

How to Succeed in This Course

- **Stay on track:** the assignments are designed to keep you moving through the course material, all build on each other, so they assume that you have mastered the learnings from the preview weeks. If you fall behind, it is going to be hard to catch up.
- **Be an active participant:** Take notes, record details, mark interesting and difficult part of the contents. Discuss everything related to the content in the class. This class is about learning language through communications and connections.
- **Be a respectful peer:** discussions and groupwork will be much more productive (and enjoyable) if you are willing to keep an open mind, share your ideas and listen to other students.
- **Ask questions!** Whether it is in discussions or via email, ask questions if you are confused or would like to know more about anything related to this course.

COVID-19

We are living through a global pandemic. We have lost so much over the past few months – so many people, so much time, so much of normal life. But we can still learn together, in a way that responds to the uncertainties of this historical moment with flexibility and grace. What does that mean for this course?

- You *never* owe me personal information about your heath (mental or physical) or anything else. If I ask for an explanation or documentation to extend a deadline, it just needs to explain/document that something is going on in general terms, it does not need to include any personal information. All information will be held in strict confidence.

- You are always welcome to talk to me about things that you are going through. If I cannot help, I can try to connect you with someone who can.

- If you need extra help, more time or other special arrangements, just ask. I will do my best to work with you. I cannot do that if you disappear and stop responding to emails.

- Please extend the same flexibility and grace to me and other people in this class. There will be times when we all need it!

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process (Links to an external site.), managed by Student Life Disability Services.

Reading Assignments

Students will read all materials assigned by the instructor and be responsible for the content of each. Daily homework will be assigned from the text, workbook, handout, CD-ROM, movie, or Internet. If assignments are required to turn in, it is required to be prepared prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs and essays.

Projects

Students must complete all weekly, midterm, and term final projects as well as the other activities; listening activities in class will be conducted which will require attention and response in Persian. Oral discussion will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester.

Class Performance

Students will bring all materials required to each class session, participate in class discussions, and come prepared with homework completed. They must be present for all examinations and quizzes. Quizzes may be announced or unannounced.

Attendance and Participation (20%)

Class attendance is essential. In fact, much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students are not physically present to practice it. Therefore, it is crucial that students attend class regularly.

More than two unexcused absence will affect your attendance and participation score (worth 15% of your final grade). Five or more absences will notably affect your final grade (by a third of a grade level if you have five absences, i.e., from A to A-, etc). If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

- **Student participation requirements**
  Each student must be an active member of individual and group activities. Every class session must be viewed as an opportunity to contribute to the group experience with the Persian language and the cultural materials presented.

  - o **Office hours and live sessions**: **OPTIONAL OR FLEXIBLE**
    Besides regular classes, all live, scheduled events for the course, including my office hours, are optional. For live presentations, I will provide a recording that you can watch later. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.
  - o **Contact Me:** Please come talk to me over the course of the semester if you have any problems or concerns, but also if you have questions or anything else that you'd like to talk about. It's great to have the opportunity to get to know you outside of class. Office hours are a good time to catch me, but you can also email me to set up an appointment to talk. For quick questions or concerns, email (kamalisarvestani.1@osu.edu) is the best way to reach me. I will do my best to respond within 24 hours.

Homework (20%)
- Students will submit their homework each day before coming to the class.
- Each assignment will be graded according to a rubric posted on Carmen. You can skip three assignments without penalty. Late assignments are not accepted.

Four quizzes (20%)
- There will be four quizzes in this course. The instruction of each qui will be available one week ahead.

Midterm (15%)
- A midterm exam will be assigned for this course. The instruction of the midterm exam will be available one week ahead.

Final Exam (25%)
- A cumulative final exam will be assigned for this course. The instruction of the final exam will be available one week ahead.

Late assignments
Late Work: Late work will not be accepted without written documentation that attests to unavoidable circumstances (illness, family emergency, etc).

Evaluation

Homework	20
Four Quizzes	20
Final Examination for First-session (Mid-term exam)	15
Participation and Attendance	20

Final Exam   25
Total: 100
Final exam is on all lessons and class materials.

Grading Scale
A = 100% - 94% A- = 93% - 91% B+ = 90% - 89% B = 88 % - 83% B- = 82% - 80% C+ = 79% - 78% C
= 77% - 73% C- = 72% - 71%

Note: Ohio State does not offer the grades A+ and D-. You earn no points from an E or an EN, but the hors
are calculated into your grade point average. (An EN grade indicates that, at some point during the semester,
you stopped attending the class).

Students with Disabilities
Students with disabilities that have been certified by the Office for Disability Services will be
appropriately accommodated and should inform the instructor as soon as possible of their needs. The
Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307,
TDD 292-0901; http://www.ods.ohio-state.edu/.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-
3322.

Academic Misconduct
It is the responsibility of the Committee on Academic Misconduct to investigate or establish
procedures for the investigation of all reported cases of student academic misconduct. The term
"academic misconduct" includes all forms of student academic misconduct wherever committed;
illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with
examinations. Instructors shall report all instances of alleged academic misconduct to the committee
(Faculty Rule 3335---5---487). For additional information, see the Code of Student Conduct
(http://studentlife.osu.edu/csc/)

Academic Plagiarism
Many incidents of plagiarism result from students' lack of understanding about what constitutes
plagiarism. All work you submit must be your own scholarly and creative efforts. Based on OSU
policy, at any stage of the writing process, all academic work submitted to the teacher must be a result
of a student's own thought, research or self-expression. When a student submits work purporting to be
his or her own, but which in any way borrows organization, ideas, wording or anything else from a
source without appropriate acknowledgment of the fact, he/she is engaging in plagiarism. You are
expected to familiarize yourself with OSU's policy on plagiarism.

Statement on title IX (Recommended)
Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses
subject to the same kinds of accountability and the same kinds of support applied to offenses against other
protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you

may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities
The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Your mental health!
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org

Course Schedule

Week 1-3
Introduction
Theme: The writing system, Alphabet and sounds
Grammar Structure: Persian Alphabet, Basic numbers, Parts of speech
Quiz 1

Week 4 - 6
Lesson 1: Greetings and Introductions
    COMMUNICATION OBJECTIVES
Greetings and farewells
Introducing yourself
Using written and spoken forms
Using formal and informal forms
Asking yes/no questions
Talking about your nationality, hometown, and profession

Describing people and things

CONTENTS

Written and spoken forms
Interactive dialogue 1: How are your Mina?
Interactive dialogue 2: How are you Mr. Parsa?
Formal and informal forms
Interactive dialogue 3: Are you a professor?
Interactive dialogue 4: I am Iranian American
In-class Reading: My name is Kamran
Grammar 1: Present tense of "to be" (long and short forms)
Let's learn more: More about written and spoken forms
Grammar 2: Sentence structure (part 1), Stress and intonation
Let's learn more: Adjectives, professions
Poem: در گلستانه by Sohrab Sepehri
Cultural note: First interaction, how to address people properly
Quiz 2

Week 7 - 9
Lesson 2: About You

COMMUNICATION OBJECTIVES

Talking about your family
Talking about your courses
Talking about your age
Identifying class objects and people
Expressing likes, dislikes, needs, and possession
Counting and calculating

CONTENTS

Written and spoken forms
Interactive dialogue 1: How many siblings do you have?
Interactive dialogue 2: How many classes do you have this term?
Interactive dialogue 3: Have you got time?
In-class Reading: Parsa family
Grammar 1: Present tense of "to have"
Grammar 2: Conjunction with 'و'
Let's learn more: In the classroom, demonstrative pronouns, Who is she/he?
Grammar 3: Nouns: specific, Non-specific, and generic
Grammar 4: Specific direct object maker را

Grammar 5: Possessive pronouns with مال

Let's learn more: Expressing needs and likes, numbers (0 – 100), how old are you? Basic calculation

Poem: کتاب خوب by Abbas Yamini-sharif

Cultural note: Diverse Iran –the Persian speaking world, Persian vs. Farsi

Midterm Exam

Week 10 - 12
Lesson 3: Daily Activities

COMMUNICATION OBJECTIVES

Talking about daily activities and the weekly schedule

Talking about means and transportation

Talking about actions taking place in the near future

Talking about knowing someone vs. something

Using common courtesies

Saying where thing are

CONTENTS

Written and spoken forms

Interactive dialogue 1: What are you doing tonight?

Interactive dialogue 2: Where do you live?

Interactive dialogue 3: Do you know him?

In-class Reading: Kamran's daily schedule

Let's learn more: Times of the day

Grammar 1: Simple present tense, compound verbs

Let's learn more: Means of transportation, languages

Grammar 2: Plurals

Let's learn more: Common courtesies, days of the week, prepositions of location

Grammar 3: Sentence structure (part 2)

Poem: بنی آدم by Sa'di

Song: سیب (Singer: Simin Ghanem)

Cultural note: Ta'arof

Quiz 3

Week 13 - 15
Lesson 4: Housing and Living

COMMUNICATION OBJECTIVES

Talking about your house and belongings

Inquiring about a rental apartment

Talking about time and being late11th

Requesting information on the phone

Asking questions, using question words

CONTENTS

Written and spoken forms

Interactive dialogue 1: You are not ready yet?

Interactive dialogue 2: I am looking for a two-bedroom apartment?

In-class Reading: Parsa's family house

Grammar 1: Suffix pronouns, difference between suffix pronouns and full pronouns

Let's learn more: Numbers (100 – 1,000,000,000), ordinal numbers

Let's learn more: Means of transportation, languages

Grammar 2: Question words

Let's learn more: What time is it? colors, body parts, pets

Poem: پرنده مردنی است by Forough Farrokhzad

Song: گل سنگم (Singer: Hayedeh)

Cultural note: Using body parts in expressions

Quiz 4

Week 16
Review
Final Exam

Note: This syllabus may be revised during the semester. The students will be negotiated with and informed of the changes in class.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Persian 1101
Instructor: Mehrak Kamali
Summary: Elementary Persian

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			• Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			• CarmenZoom • Synchronous lectures • Daily conversations.
6.3 Technologies required in the course are readily obtainable.	X			All tools are available via OSU site license free of charge.
6.4 The course technologies are current.	X			All are updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used.
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			Add statement a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			Add statement b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			Add statement c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Instructions are provided to obtain materials in another format.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information
- Date reviewed:11/10/20
- Reviewed by: Ian Anderson

Notes: Looks good!

[a]The following statement about disability services (recommended 16 point font): Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

[b]Add to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. http://advising.osu.edu/welcome.shtml

[c]Add to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. http://ssc.osu.edu. Also, consider including this link in the "Other Course Policies" section of the syllabus.